| | ONSITE DOUBLE DIPLOMA [CULINARY ARTS + SDFE] | | |
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| Progra | Programme Name: (SCTP) Career Diploma in Culinary Arts | | |
| Qualif | ication Awarded: Career Diploma i | n Culinary Arts | |
| SN | Modules | Description | |
| 1 | FSS-FRC-1004-1.1 Food Safety Course Level 1 (English) | The learners will be able to follow food safety and hygiene procedures and policies, as well as maintain the cleanliness and upkeep of premises. | |
| 2 | FSS-SCL-1006-1.1 Food and Beverage Inventory Management-1 | The learners will be able to receive, check, prepare, pack, and deliver stocks with proper documentation. | |
| 3 | FSS-FBS-2020-1.1 Western Cold Dish Preparation-2 | The learners will be able to prepare, and present Western cold dishes based on the organisation's standard menus and recipes. | |
| 4 | FSS-PIN-1023-1.1 Productivity Optimisation for Food and Beverages Operations-1 | The learners will be able to identify work area process goals, job specifications and workplace requirements for productivity optimisation, with documentation on productivity performance. | |
| 5 | FSS-CEX-1040-1.1 Customer Service Excellence-1 | The learners will be able to follow guidelines to provide positive customer service to a diverse range of customers. | |
| 6 | FSS-FBS-1003-1.1 Asian Cuisine Preparation and Cooking-1 | The learners will be able to prepare ingredients and parts of Asian cuisine dishes with different types of flavouring techniques and equipment. | |
| 7 | FSS-FRC-2006-1.1 Food and Beverage Quality Audit and Compliance-2 | The learners will be able to participate in internal and external food and beverage quality audits. This module is essential for the learners to determine the quality checkpoints in the production process. | |
| 8 | FSS-FBS-1019-1.1 Specialty Cuisine Preparation and Cooking-1 | The learners will be able to prepare ingredients and components of speciality cuisine dishes with different types of flavouring techniques and | |
| 9 | FSS-WMO-2007-1.1 Food Waste Disposal and Reduction-2 | The learners will be able to dispose of food waste according to Standard Operating Procedures (SOPs). | |
| 10 | FSS-FBS-2015-1.1 Meat Storage and Fabrication-2 | The learners will be able to fabricate meat and poultry parts for various usage and purpose. This module will help the learners to learn the intermediate skills in meat fabrication for the recipes to be learned later. | |
| 11 | FSS-FBS-2018-1.1 Seafood Storage and Fabrication-2 | The learners will be able to fabricate seafood parts for various usage and purposes. This module will help the learners to learn the intermediate skills in seafood fabrication for the recipes to be learned later. | |
| 12 | FSS-FBS-2003-1.2 Asian Cuisine Preparation and Cooking-2 | The learners will be able to prepare standard Asian cuisine dishes with menu-based presentations. | |
| 13 | FSS-FBS-2008-1.1 Food and Beverage Production Management- 2 | The learners will be able to plan kitchen production schedules and inspect staff's adherence to food production processes to meet required operational conditions and production outputs. It is important for the learners to understand how production management is taken care of in an industrial kitchen so that they can plan for the production process that | |
| 14 | FSS-PIN-3024-1.1 Innovation Management-3 | The learners will be able to analyse work systems and processes to propose ideas and support the implementation of innovation initiatives within the functional area. | |
| 15 | FSS-FBS-2019-1.1 Specialty Cuisine Preparation and Cooking-2 | The learners will be able to prepare standard speciality cuisine dishes with menu-based presentations. | |
| 16 | FSS-FBS-3003-1.2 Asian Cuisine Preparation and Cooking-3 | The learners will be able to prepare complex Asian cuisine dishes using a combination of cooking techniques with fine-plated presentations. | |

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| | SPECIALIST DIPLOMA IN FOOD ENTREPRENEURSHIP | | |
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| Qualification Awarded: Specialist Diploma in Food Entrepreneurship (e-learning) | | | |
| SN | Modules | Description | |
| 1 | Creative Entrepreneurship | At the end of this module, learners will be able to understand and apply the steps involved in opening, managing, and operating a successful, independent business by creating a business and marketing plan. | |
| 2 | Organisational Strategizing | At the end of this module, learners will be able to analyse the elements of strategic design as it applies to the stages of planning, organizing, controlling, and budgeting. | |

| 3 | Productivity Optimisation for Food and Beverage Operations | At the end of this module, learners will be able to evaluate the role of proprietorship and the characteristics needed for strong leadership and management in the food and beverage industry. |
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| 4 | Risk Compliance and Governance | At the end of this module, learners will be able to explain the legal and regulatory requirements involved in creating a food and beverage |
| 5 | Workforce Diversity and Inclusion | At the end of this module, learners will be able to identify the methods used for creating an inclusive, skilled, and valued team. |
| 6 | Capstone Project | This is the culmination of the 6-month programme that allows students to use all their learned skills and knowledge to create a business plan related to the food services industry. This also forms a consolidated assessment for the six modules. |

| | ONSITE DOUBLE DIPLOMA [PASTRY & BAKERY + SDFE] | | |
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| Prog | Programme Name: (SCTP) Career Diploma in Pastry and Bakery | | |
| Qual | ification: Career Diploma in Pastry an | d Bakery | |
| SN | Modules | Description | |
| 1 | FSS-FRC-1004-1.1 Food Safety | The learners will be able to follow food safety and hygiene | |
| | Course Level 1 (English) | procedures and policies, as well as maintain the cleanliness | |
| | | and upkeep of premises. | |
| 2 | FSS-FBS-1017-1.1 Pastry Preparation- | The learners will be able to demonstrate an understanding of | |
| | 1 | the tools and equipment, ingredients and techniques involved | |
| | | in the baking process of pastries. This module is essential for | |
| | | the learners to learn the basics of pastry preparation. | |
| 3 | FSS-SCL-1006-1.1 Food and | The learners will be able to receive, check, prepare, pack, and | |
| | Beverage Inventory Management-1 | deliver stocks with proper documentation. It is important for the | |
| | | learners to understand how to properly receive and store stocks | |
| | | in an industrial kitchen so that they can plan for the production | |
| | | process that follows later. | |
| 4 | FSS-PIN-1023-1.1 Productivity | The learners will be able to identify work area process goals, job | |
| | Optimisation for Food and Beverages | specifications and workplace requirements for productivity | |
| | Operations-1 | optimisation, with documentation on productivity performance. | |
| | | This module will help the learners to further recognise the | |
| | | benefits of productivity improvement and apply them to the | |
| 5 | FSS-CEX-1040-1.1 Customer Service | The learners will be able to provide positive customer service to | |
| | Excellence-1 | a diverse range of customers. This module will help the learners | |
| | | to project a professional image and cater to a diverse range of | |
| | | customers and their needs and expectations. | |
| 6 | FSS-FBS-1004-1.1 Bread Preparation- | The learners will be able to demonstrate an understanding of | |
| | 1 | the tools and equipment, ingredients and techniques involved | |
| | | in the baking process of bread products. This module takes into | |
| | | account the basic skills and understandings from the previous | |
| | | module and applies them to the process of bread preparation. | |
| 7 | FSS-FBS-2008-1.1 Food and Beverage | The learners will be able to plan kitchen production schedules | |
| | Production Management-2 | and inspect staff's adherence to food production processes to | |
| | | meet required operational conditions and production outputs. It | |
| | | is important for the learners to understand how production | |
| | | management is taken care of in an industrial kitchen so that | |
| | | they can plan for the production process that follows later. | |
| 8 | FSS-FBS-2004-1.2 Bread Preparation- | The learners will be able to perform the baking of basic level | |
| | 2 | standard bread. This module takes into account the basic skills | |
| | | and understandings from the previous module and applies | |
| | | them to the process of bread preparation. | |
| 9 | FSS-FRC-2006-1.1 Food and | The learners will be able to participate in internal and external | |
| | Beverage Quality Audit and | food and beverage quality audits. This module is essential for | |
| | Compliance-2 | the learners to determine the quality checkpoints in the | |
| | | production process. | |

| 10 | FSS-FBS-2017-1.1 Pastry Preparation- | The learners will be able to bake basic level pastry products. |
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| | 2 | This module takes into account the basic skills and |
| | | understandings from the previous module and applies them to |
| | | the process of pastry preparation. |
| 11 | FSS-WMO-2007-1.1 Food Waste | The learners will be able to dispose of food waste according to |
| | Disposal and Reduction-2 | Standard Operating Procedures (SOPs). |
| 12 | FSS-PIN-3024-1.1 Innovation | The learners will be able to analyse work systems and |
| | Management-3 | processes to propose ideas and support the implementation of |
| | | innovation initiatives within the functional area. |
| 13 | FSS-FBS-3004-1.2 Bread Preparation- | The learners will be able to direct the preparation of advanced |
| | 3 | levels of bread that require a certain level of attention to detail |
| | | and complexity in techniques involved in the baking process. |
| | | This module takes into account the basic skills and |
| | | understandings from the previous module and applies them to |
| | | the process of pastry preparation. |
| 14 | FSS-FBS-3010-1.1 Food Science | The learners will be able to apply food science principles in |
| | Application-3 | daily food preparation to preserve the nutritional qualities of |
| 15 | FSS-FBS-3017-1.1 Pastry Preparation- | The learners will be able to direct the baking of intermediate- |
| 13 | 3 | level pastry products that require some level of attention to |
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| | | detail and complexity in techniques. This module takes into |
| | | account the basic skills and understandings from the previous |
| 10 | 500 050 0050 4 4 | module and applies them to the process of pastry preparation. |
| 16 | FSS-CFC-3053-1.1 | The learners will be able to Monitor e-commerce activities and |
| | E-Commerce Management-3 | collaboration efforts with partners. This module is essential for |
| | | the learners to be able to send their products to the relevant e- |
| | | commerce markets. |
| 17 | FSS-CEX-4040-1.1 Customer Service | The learners will be able to identify service gaps that require the |
| | Excellence-4 | implementation of corrective actions to improve service |
| | | standards. |
| 18 | FSS-BIN-4066-1.1 Crisis Management | The learners will be able to execute crisis management plans |
| | 4 | which include coordinating crisis response and recovery |
| | | activities, executing individual roles during disruptive events |
| | | and validating crisis management plans. |
| | | |
| 19 | FSS-PIN-4022-1.1 Food and Beverage | The learners will be able to provide suggestions and |
| | Recipe Formulation-4 | recommendations to support the process of recipe formulation |
| | | for new food products. The completion of this module marks the |
| | | beginning of modules with managerial competencies. |
| 20 | FSS-FBS-4017-1.1 Pastry Preparation- | The learners will be able to direct the baking of advanced-level |
| | 4 | pastry products that require a high level of attention to detail |
| | | and complexity of techniques. |
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| 21 | FSS-FBS-4010-1.1 Food Science | The learners will be able to apply food science principles in |
| | Application-4 | daily food preparation to enhance customers' food |
| | | consumption experience. |
| | | consumption experience. |

| FSS-FBS-4009-1.1 Food and Beverage | The learners will be able to monitor the construction and |
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| Visual Merchandising Presentation-4 | maintenance of displays to achieve balance and visual impact |
| | according to visual merchandising standards and |
| FSS-PIN-4023-1.1 Productivity | The learners will be able to develop recommendations for |
| Optimisation for Food and Beverages | productivity optimisation. |
| Operations-4 | |
| FSS-SNA-4025-1.1 Technology | The learners will be able to implement technology plans and |
| Application and Implementation-4 | assess the effectiveness of implemented new technologies on |
| | work operations or processes. |
| FSS-FBS-4007-1.1 Food and Beverage | The learners will be able to implement tools and equipment |
| Equipment Maintenance-4 | maintenance operations to maintain the performance of the |
| | tools and equipment. |
| SpiceOdyssey Capstone Project (Non- | SpiceOdyssey is the Capstone Project, which is the culmination of |
| WSQ) | the 6 months of study. Students prepare culinary delights from the |
| | ten kingdoms such as Aromatics, Intoxicants, Sex & Sensuality etc. |
| | |
| Industrial Attachment | Students undergo 6 months of industrial attachment with our hotel |
| | and restaurant partners. |
| | Visual Merchandising Presentation-4 FSS-PIN-4023-1.1 Productivity Optimisation for Food and Beverages Operations-4 FSS-SNA-4025-1.1 Technology Application and Implementation-4 FSS-FBS-4007-1.1 Food and Beverage Equipment Maintenance-4 SpiceOdyssey Capstone Project (Non-WSQ) |

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| 1 | | and apply the steps involved in opening, managing, and | |
| ' | | operating a successful, independent business by creating a | |
| | | business and marketing plan. | |
| | | At the end of this module, learners will be able to analyse the | |
| 2 | Organicational Stratogizing | elements of strategic design as it applies to the stages of | |
| 2 | Organisational Strategizing | planning, organizing, controlling, and budgeting. | |
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| | Duadication Cating is at in a few Food | At the end of this module, learners will be able to evaluate the | |
| 3 | Productivity Optimisation for Food and Beverage Operations | role of proprietorship and the characteristics needed for strong | |
| | | leadership and management in the food and beverage industry. | |
| | Risk Compliance and Governance | At the end of this module, learners will be able to explain the | |
| 4 | | legal and regulatory requirements involved in creating a food | |
| | | and beverage business. | |
| E | Workforce Diversity and Inclusion | At the end of this module, learners will be able to identify the | |
| 5 | | methods used for creating an inclusive, skilled, and valued | |
| | Capstone Project | This is the culmination of the 6-month programme that allows | |
| 6 | | students to use all their learned skills and knowledge to create | |
| | | a business plan related to the food services industry. This also | |
| | | forms a consolidated assessment for the six modules. | |